



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use The Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Provided CPD training for staff • Provided school sports kits and equipment for sports teams for example: kit, shin pads, football boots and other extra equipment. • Received the Sainsbury's Bronze 2013-2014, gold 2014-2015, gold 2015-2016, gold 2016-2017 Schools kite mark award. • Entered intra and inter schools sports competitions. • Professional development opportunities for the PE lead. • Professional coaches provided for extra-curricular activities, e.g. judo, boxing, BMX, football, netball and dance. • Links with local sports clubs. • Received Manchester sports award • Received local community award. • Parent engagement classes in sport. • Extra-curricular actives open for students and community. • Children take part in a number of sporting activities in PE for example football, tag rugby, Netball, Basketball, tennis, cricket, rounder's and horse riding 	<ul style="list-style-type: none"> • Continue to provide training for staff. • Continue to improve lunch and break time provision. • Improve schools playing surface. • Improve staff knowledge with the United Learning KPIs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	64%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	64%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
SchoolscanchoosetousethePrimaryPEandSportPremiumtoprovideadditionalprovisionforswimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to improve lunch and break time provision. Improving the tracking of children in sport through Active SIMS. Ensure children have an understanding and desire to lead a healthy lifestyle 	<ul style="list-style-type: none"> Develop playtime monitors who are responsible for activities and equipment at break times Run refresher sessions for lunch time organisers Outside coach to support activities and lunch time organisers Pupil voice regarding playtimes and lunchtimes Update active SIMS Develop the importance of sports week and sports day through rewards, letters etc. Continue to run the cooking workshops Continue to give praise for sporting events in star of the week assemblies Develop a healthy eating display which is prominent in school. 	<p>Approx. £1000</p> <p>Approx. £1100</p> <p>Approx. £1000</p> <p>approx. £500</p>	<ul style="list-style-type: none"> Teacher feedback Pupil voice Registers Website Twitter School newsletter and newspaper. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to replace and improve PE equipment so all children can access the PE curriculum To ensure all children can access PE wearing the appropriate resources. To create a sense of pride and belonging amongst the sport teams Improve playground surface for the whole school to access. 	<ul style="list-style-type: none"> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum. Enhanced quality of teaching and learning recognised through observations. Purchasing spare PE kit so children can still access PE. Purchasing school track suit that will help our teams be more recognizable. Access to better facilities (on-site / off-site). 	<p>Approx. £1000</p> <p>Approx. £1000</p> <p>Approx. £1000</p> <p>aprox£5000</p>	<ul style="list-style-type: none"> Pupil voice Website Twitter Lesson observations Teacher feedback 	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to support teaching staff in physical education throughout each key stage to raise attainment across school. Support PE Lead with high quality courses to implement in our school. 	<ul style="list-style-type: none"> Complete an audit of staff PE skills Outside coaching for teaching Complete 1 to 1 support for identified staff when planning sport Complete a range of workshops to support NQTs during their NQT time Observe (and to be observed by) NQTs and staff members identified from the skill audit. 	<p>Approx. £1000</p> <p>Approx. £1000</p>	<ul style="list-style-type: none"> Lesson observation sheets Tracking pupil progress Videos/Picture of staff 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Focus on year 4 and year 2 with extra gymnastics lesson starting spring term. Continue to create a wide range of after school sporting opportunities. 	<ul style="list-style-type: none"> Provide specialist training in gymnastics to maintain staff and children understanding. Offer new after school sporting opportunities. Offer extra swimming 	<p>Approx. £1000</p> <p>approx. £500</p> <p>approx.</p>	<ul style="list-style-type: none"> Lesson observations Pupil voice Teacher feedback Registers Twitter 	

<ul style="list-style-type: none"> To support children that are not able to swim 25m with extra lessons. 	lessons for children in year 5 and year 6 that have not completed 25m.	£1000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Offer more sports teams for the children to take part in. Take part in intra and inter school games competitions. Enter more inclusive competitions. This is to support more children in to other pathways through sport. Continue with end of year sports day for the whole school to take part in. 	<ul style="list-style-type: none"> Set up new sports teams to enrich our extra curriculum. Take part in school games opportunities and offer inter games in PE. Enter school games inclusive competitions. Set date and organise whole school sports days to create and inclusive inter school competition. 	Approx. £1000 Approx. £500 Approx. £500	<ul style="list-style-type: none"> Lunchtime registers After school registers Pupil Voice data Twitter Website Newsletters 	