

School:

Pupil Sport Premium – Evidencing the Impact

Amount of Grant Received – 2014-2015: total funding rewarded £9,950 Total funding spent £9,971

Date: 2014/2015

Intended Outcome (What you have done)	Evidence Available Y	Implementation (What you have done)	Funding Breakdown (How much has been spent on each area)	Effective use of Funding	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)
Staff CPD	Schools own data /registers Teacher feedback	<ul style="list-style-type: none"> • 2 hours a week of PE timetabled. • Support EYFS, KS1 and KS2 in PE. • Support NQTs • Strengthen PE co coordinator 	£2460 on Training	<ul style="list-style-type: none"> • Employing specialist teachers of Physical Education • Improving staff professional learning to upskill teachers and teaching 	Increased pupil participation <ul style="list-style-type: none"> • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values 	Create curriculum map so all children can experience high end sports. Work on fundamentals with EYFS and KS1. Staff training and feedback on new curriculum.
Intended Outcome	Evidence Available Y /	Implementation (What you have done)	Funding Breakdown (How much	Effective use of Funding	Impact (The difference it has made)	Next Steps (What you will do to build

			spent on each area)			on the impact)
Extra-Curricular	<ul style="list-style-type: none"> • Before school registers Pupil Voice data in school. <p>Pictures, twitter and website Riskassessment and entry forms</p>	<ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>The promotion of active, health, lifestyles- lunch boxes being healthy,</i> • <i>Quality of staff providing the activity</i> • <i>Partnerships and links with clubs</i> • <i>Staff Professional Learning (PL)</i> • <i>New equipment supplied for teams. to help provide better quality for school teams</i> • <i>Create sport clubs for parents and community to show healthy life styles.</i> <ul style="list-style-type: none"> • Enhance the curriculum by including adventurous Sport OAA 	<p>OAA sailing £ 3000</p> <p>EDU coach £1827</p> <p>Squash lessons for year 4 £160</p> <p>Parent keep fit classes £521</p>	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • Introducing an in-school physical activity programme • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement • Create a wider range of sport using the debdale outdoor centre. 	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • Enhanced quality of delivery of activities • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact • Clearer talent pathways • Increased school-community links • High light open water safty. • Provide children with level 1 and level 2 sailing training. 	<ul style="list-style-type: none"> • More confident and competent staff • Increased staffing capacity and sustainability • Extend the number of clubs. • Support girls participation in sport.
Intended Outcome	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much spent on each area)	Effective use of Funding	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)

<p>Participation and success in competitive school sports</p>	<ul style="list-style-type: none"> Schools own data / registers SGO-school games organiser Calendar of events / fixture lists Active Mark Register sports days at school Local fun run with gmp. 	<ul style="list-style-type: none"> Engage with our School Games Organiser (SGO) Engage more staff / parents / volunteers Links with other schools Create better quality for sports teams in our schools. Better quality of equipment for school teams and in PE. 	<p>Manchester Schools PE Association £300</p> <p>Sports days £420</p>	<p>Use of coaches to support teams.</p> <p>Created other competitions at Abbey Hey to help children in wider comps.</p>	<p>Increased participation rate. Improved behaviour. Supported the children to feel confident.</p>	<p>Maintain level at competition. Offer more clubs. Support teams with extra time of training after school or in holiday time. Pupil voice and children explained that they felt more confident in PE.</p>
<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-Term plans Invoices Twitter website 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Breadth and Balance</i> <i>Accessibility of all the activities</i> <i>Better quality of equipment</i> <i>Use of TA's to support learning</i> <i>Quality of teaching and learning</i> <i>Staff Professional Learning (PL)</i> <i>Access to facilities / resources</i> <p>Check equipment to ensure it meets the needs of our pupils</p>	<p>£1283 of equipment</p>	<ul style="list-style-type: none"> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum Introducing basic movement skills in the Early Years / Foundation Stage. Children feel more confident in PE. Better quality of equipment support the staff and children. 	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability 	<p>Ensure our Whole School Inclusion Policy refers to PE</p> <p>Ensure all staff and children have access to PE equipment.</p>
<p>Intended Outcome</p>	<p>Evidence Available</p> <p>Y / N</p>	<p>Implementation</p> <p>(What you have done)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Effective use of Funding</p>	<p>Impact</p> <p>(The difference it has made)</p>	<p>Next Steps</p> <p>(What you will do to build on the impact)</p>

Further links to support you

Ofsted

www.ofsted.org

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)

Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)